

Media Coordinator Collaborative Project/Unit Plan

Name: Karen Faulkenbury

School: Landis Elementary

Grade Level: 5

Subject(s): Social Studies (A-Z History)

Approximate Time Needed: 2 - 45 min periods

NCSCOS Objective(s):

Social Studies 4.01 Define the role of an historian and explain the importance of studying history. Information Skills 1.04 Acknowledge ownership of ideas. 1.08 Select and use independently, both within and outside the school, a variety of resources (print, non-print, electronic) and formats (print, graphical, audio, video, multimedia).

1.09 Recognize that ideas are produced in a variety of formats (print, graphical, audio, video, multimedia, web-based). 4.01 Identify information needs and formulate questions about those needs. 4.05 Gather information. 4.07 Organize and use information. 4.08 Credit sources of information. 4.09 Present information in a variety of formats (print, graphical, audio, video, multimedia). 5.01 Respond to reading, listening, viewing experiences orally, artistically, dramatically, through various formats (e.g., print, multimedia). 5.02 Produce media in various formats (print, graphical, audio, video, multimedia) appropriate to audience and purpose. 5.04 Credit sources in all print, non-print, and products. Technology 1.04 Recognize and discuss how Copyright Laws protect ownership of intellectual property and discuss consequences of misuse. Strand - Societal/Ethical Issues 1.10 Recognize and explain the advantages and disadvantages of using word processing to create content area projects/products. Strand - Keyboard Utilization/Word Processing/Desk Top Publishing 1.11 Demonstrate appropriate use of copyrighted materials in word processing documents used for content projects/assignments. Strand - Keyboard Utilization/Word Processing/Desk Top Publishing 2.07 Identify, discuss and use WP/DTP menu/tool bar terms/concepts (e.g., import, portrait, landscape, copy and paste between two documents) to describe assignments/projects. Strand - Keyboard Utilization/Word Processing/Desk Top Publishing 2.08 Use proper keyboarding techniques to improve accuracy, speed, and general efficiency in computer operation. Strand - Keyboard Utilization/Word Processing/Desk Top Publishing 2.10 Select and use WP/DTP menu/tool bar features to edit/revise and change existing documents/projects/assignments. Strand - Keyboard Utilization/Word Processing/Desk Top Publishing 3.06 Recognize, discuss, and establish ethical guidelines for use of personal and copyrighted media (e.g., images, music, video, content, language) in multimedia projects and presentations as a class/group. Strand - Multimedia/Presentation

Essential Question: Why is history important?

Project/Unit Summary: Teachers explain what a historian is. Teachers explain assignment to research a topic to be studied this year. Students research a topic. Student make a one slide keynote to be made into a slideshow for class to view and review.

Activity	Person Responsible
Explains historian and assignment	Teacher

Research topic	Media Coordinator
Make keynote	Media Coordinator
Put keynotes into a slide show	Teacher
Create template	Technology Facilitator

Evaluation: Students should describe event they are assigned using important facts and include a picture.